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Ensure your mobile number is  
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A screenshot of the Advocate Health website's user interface. The top navigation bar includes the Advocate Health logo, a search bar with the text "Find a course...", and social media icons for Facebook, X, LinkedIn, and a share icon. Below the navigation bar is a menu with options: HOME, COURSES, GRAND ROUNDS/CASE CONFERENCES, RESOURCES, CE PRE PLANNING FORM, and CONTACT US. A dark blue bar labeled "My Account" contains five menu items: "My Account", "My Pending Activities", "My Transcript", "Edit My Profile", and "Add/Edit Mobile Number". The "Add/Edit Mobile Number" item is highlighted with a red rectangular border. The Advocate Health logo is also present in the bottom right corner of the slide.

# Welcome to the June 2026 Nursing Grand Rounds

## *“Virtual Simulation: Impacting Critical Thinking From a Distance”*

### **This is a Microsoft Teams Meeting with Contact Hours**

- **Focus is on the presenters with all participants muted**
- **Participants are encouraged to post questions/comments in the “Q&A” They will be addressed during the Q & A session at the end**
- **Details about evaluation and contact hours will be provided at the end**
  - **REMINDER – now a text code process – make sure your cell number is updated in the CE Learning platform in order to receive CEs**
- **Session is recorded and will be available as a digital self-learning module with continuing education credit on the CE Learning platform**
- **Please visit the Nursing Grand Rounds webpage for direct links.**

# Disclosure:

None of the planners or presenters for this educational activity have relevant financial relationships to disclose with ineligible companies

## IPCE Designation and Accreditation



### Accreditation Statement

In support of improving patient care, Advocate Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

### Credit Statement(s)

#### American Nurses Credentialing Center (ANCC)

Advocate Health designates this live activity for a maximum of 1.0 ANCC contact hours. Nurses should claim only the credit commensurate with the extent of their participation in the activity.

# Learner Objectives



At the end of this session, learners should be able to:

1. Identify 2-3 simulation modalities.
2. Describe how to align simulation-based modalities with learner objectives.
3. Identify 2-3 key benefits of learning through virtual simulation.
4. Evaluate how simulation can be used to enhance critical thinking in the virtual environment.
5. Identify 1-2 key take aways to apply to current practice.



## AUDIENCE POLL

Which division and care environment are you attending from?



Advocate Health Care



Atrium Health



Aurora Health Care



Wake Forest University  
School of Medicine

Now part of  **ADVOCATE**HEALTH

# Virtual Simulation: Impacting Critical Thinking From a Distance

*Stacy Seay Capel, MSN, RN, CHSE*

*Cherice Avila, MSN, RN, CHSE*

**Nursing Grand Rounds 06.18.2026**

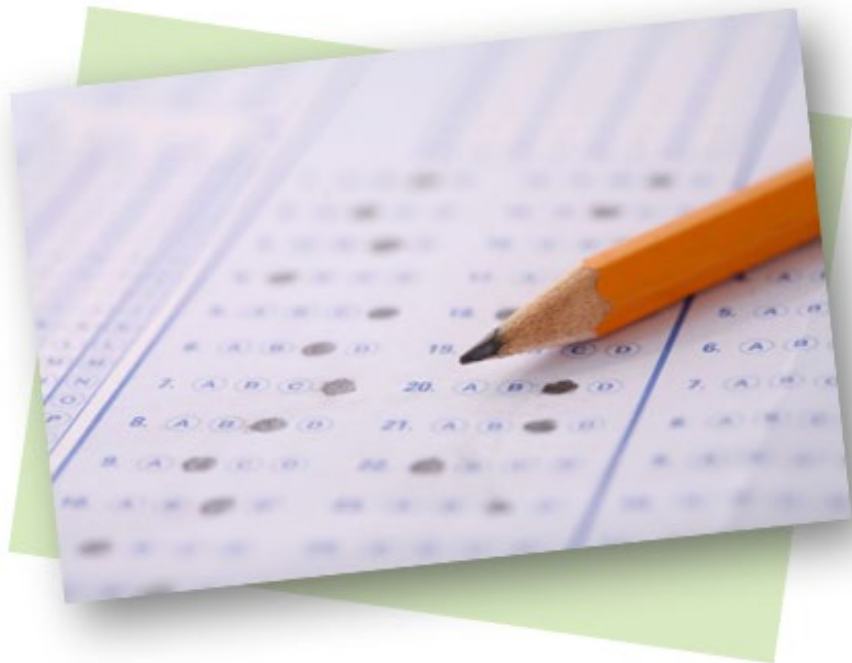
# Presenters:



**Stacy Seay Capel**  
MSN, RN, CHSE  
Simulation Service Line Educator  
Carolinas Simulation Center



**Cherice Avila**  
MSN, RN, CHSE  
Simulation Service Line Educator  
Carolinas Simulation Center



## AUDIENCE POLL

Do you use simulation-based education to support your team?

Yes

No



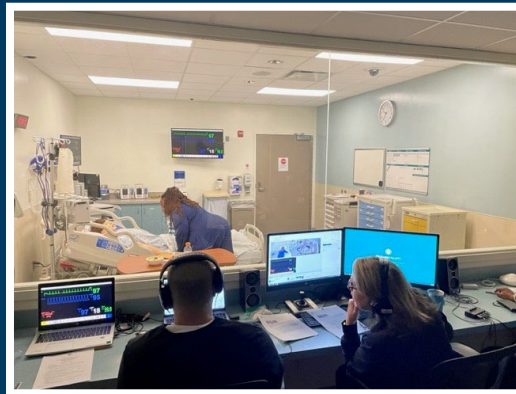
# Atrium Health

Carolinas Simulation Center



# Simulation Modalities

- Manikin
- Simulated Participant
- Task Trainer
- Virtual
- Hybrid

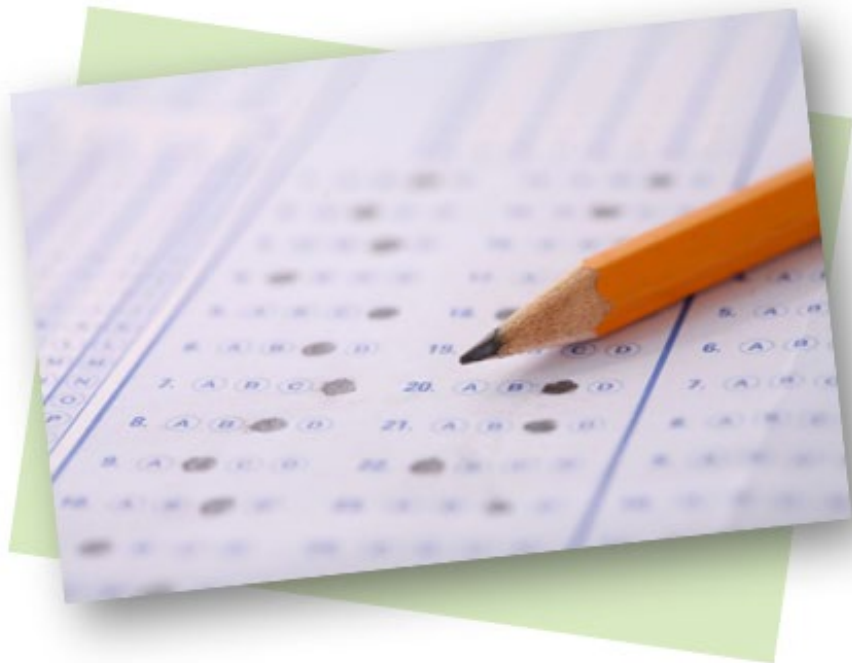


# Aligning the Modality

## Kern's Curriculum Development Model

- Learner Objectives
- Learning Domain
- Learner Assessment

## Simulation Resources



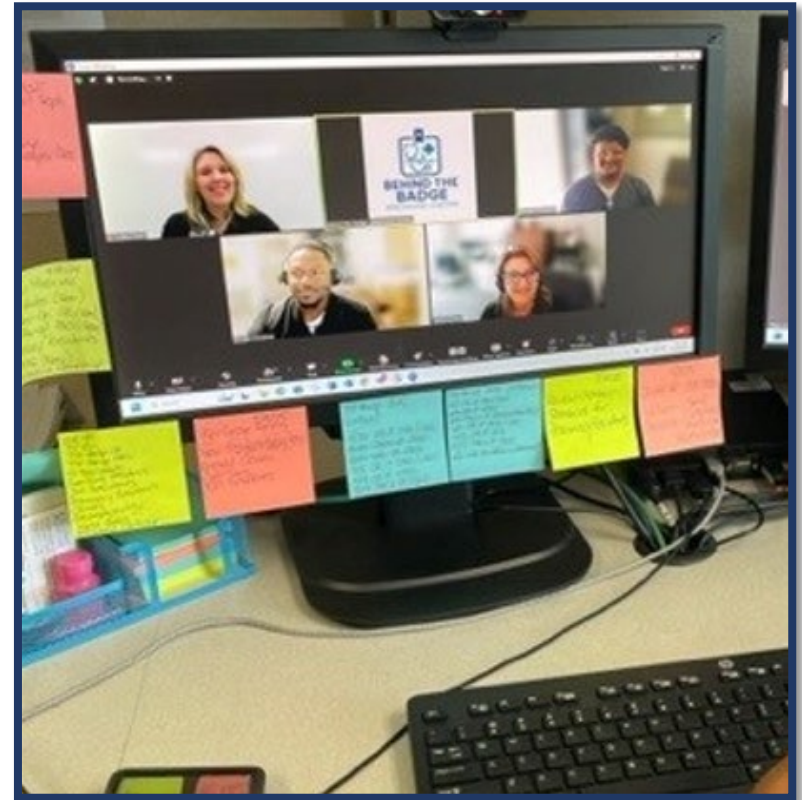
## **AUDIENCE POLL**

**Based on what was just discussed, which modality would you choose for a simulation with objectives related to learning how to obtain a health history?**

**Hybrid  
Manikin  
Simulated Participant  
Task Trainer  
Virtual**

# Virtual Vignettes

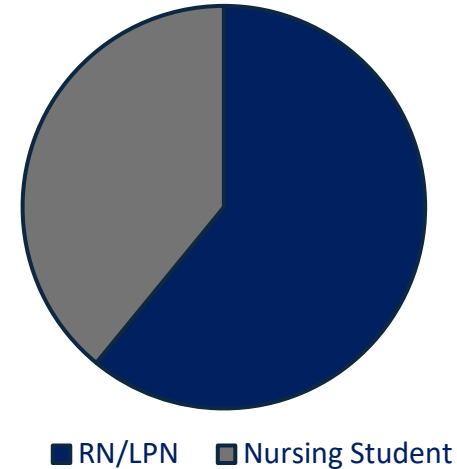
- Definition
- History
- Evidence



# Utilization of Virtual Vignettes

- User Groups
  - Practicing Nurses
  - Undergraduate Nursing Students
  
- CSC 2025 Utilization of Virtual
  - 208 Sessions
  - 1,638 Learners

Learner Total: 1,638



**Breakdown:** RN's/LPN's: 998 (60.9%)  
Nursing Students: 640 (39.1%)

# Benefits

- **For the Learner**

- Assists with time constraints
- Aids in distance learning
- Psychological safety

- **For the Educator**

- Compensates for space limitations
- Allows for a broader reach
- Supports novice facilitators' growth





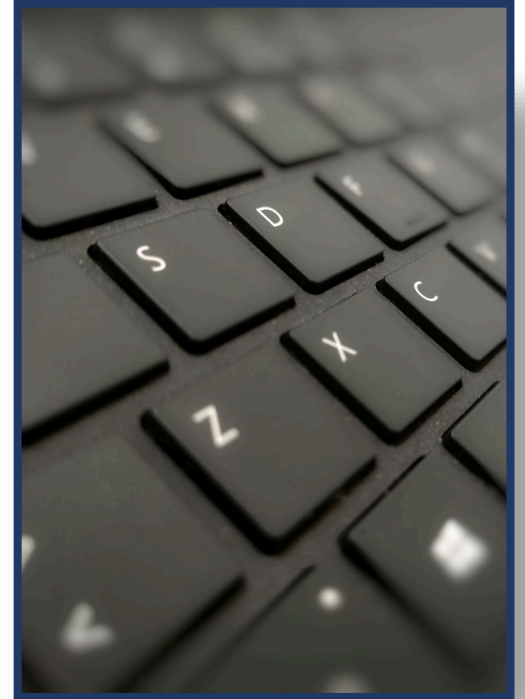
# Participate in virtual vignette



# Audience Response

Please place in the Q & A your takeaway from this session.

- One thing you liked about virtual vignettes



# References

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# Questions?



[Stacy.capel@advocatehealth.org](mailto:Stacy.capel@advocatehealth.org)

[Cherice.avila@advocatehealth.org](mailto:Cherice.avila@advocatehealth.org)



## Claiming Credit

1. Text code **VUGGEK** to (414) 219-1219
2. You will also receive a reminder email within 24 hours with instructions on how to claim your credit
3. To fully claim credit, go to “MY ACTIVITIES/Pending Activities” tab to complete evaluation and/or assessment

**Texting the code alone will not give your credit. You will need to go online.**

Please direct any related IPCE questions to [cme@aah.org](mailto:cme@aah.org)

## SMART Tool: Breaking Barriers in NICU Feeding Assessment

### Presenters:

***Cynthia Lira-Crame, MSN, RNC-NIC, NPD-BC***

***Anne Albi, SLP***

***Myla Barias Mangubat, BSN, RN***



### Overview:

The National Association of Neonatal Nurses (NANN) recommends using a standard feeding assessment tool in the neonatal intensive care (NICU). Existing tools had many barriers to implementation. This presentation will provide an overview of how an interdisciplinary team developed, tested, and implemented a novel infant feeding assessment tool to standardize care across NICUs across the Advocate Health enterprise.

Scan here to register and receive an email with calendar invite **or** join day of

Registration on the CE Learning Platform: [CLICK HERE TO REGISTER](#)

