### UCDAVIS HEALTH

Assessment and
Management of Behavioral
and Psychological
Symptoms of Dementia

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### Topics covered

- What prevents families and people with dementia from "living well"?
  - -Four big problems

The DICE Approach

New NIA Funded Study in CPN!



### Dementia and BPSD

- Devastating syndrome affecting 5 million people in US, 16 million by 2050
- Non-cognitive behavioral and psychological symptoms of dementia (BPSD) are universal (>98%)
  - Can occur at any disease stage
  - Occur with every type of dementia
  - Often dominate the disease course
  - Associated with poor outcomes
  - Role of the family caregiver is critical

- Depression
- Anxiety
- Apathy
- Psychosis
- Agitation
- Aggression
- And "many more"

Kales, Gitlin, Lyketsos British Medical Journal 2015



### Dementia Care for BPSD: Four big problems

- Big problem #1=Inability to access relevant resources precisely when needed
- Big problem #2=Current dementia care is neither personalized nor precise

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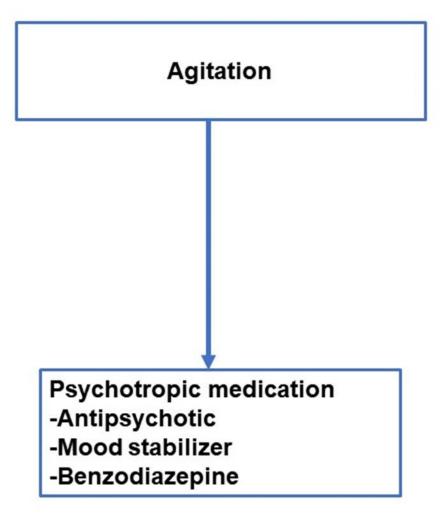
Table 3. Adjusted Mortality Risk Differences in Death Rates During the 18O-Day Observation Period Between Medication Users and Antidepressant Users<sup>a</sup>

2015

Medication	Risk Difference, % (95% CI)	NNH (95% CI)
Antidepressant	[Reference]	NA
Haloperidol	12.3 (8.6-16.0)b	8 (6-12)
Olanzapine	7.0 (4.2-9.8) <sup>b</sup>	14 (10-24)
Quetiapine	3.2 (1.6-4.9) <sup>b</sup>	31 (21-62)
Risperidone	6.1 (4.1-8.2) <sup>b</sup>	16 (12-25)
Valproic acid	5.1 (1.8-8.4) <sup>b</sup>	20 (12-56)



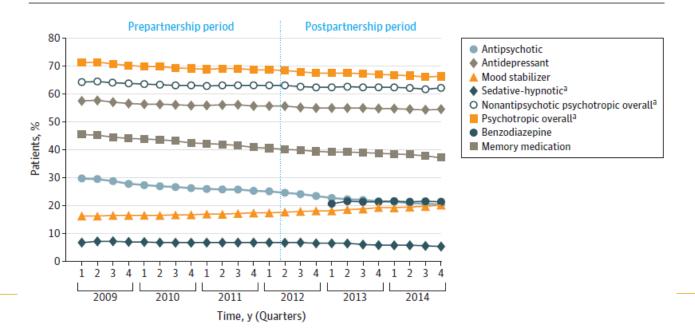
Current Real-World "Assessment" of Behavioral and Psychological Symptoms of Dementia



Antipsychotic use HAS declined—but does that mean that fewer people with dementia are being medicated with psychiatric drugs?

- Programs such as CMS' National Partnership have driven down nursing home AP use
- Unintended consequences?: Shift to other psychotropics with less evidence of benefit and similar risks?

Figure 2. Percentage of Long-Stay Nursing Home Residents With Dementia Prescribed an Antipsychotic or Other Psychotropic Medication



Maust, Kales et al JAMA Internal Med 2018



#### Kales, Gitlin, **Behavioral Effect** with dementia Lyketsos Loss of executive/inhibitory control **JAMDA**, 2019 Circuits Involved Impaired threat assessment Mood instability Monoamines Sensory impairment Salience network Sleep-wake disruption Limbic system > Stimulus bound/goal directed behavior **Modifiers** Circadian system Impaired information processing > Other Genes Other Reserve Resilience Comorbidities > Other **Neuropsychiatric** Disruption in brain Symptoms (NPS) circuitry > Agitation Psychosis Neurodegeneration Depression > Apathy ➤ Sleep disruption **Vulnerability to** > Other stressors/triggers **Patient Factors Caregiver Factors Environmental Factors** Emotional state (distress, Acute medical illness Over or under-stimulation Pain threshold/expression Safety issues depression, fatique) Premorbid personality Loss of mastery/stress Lake of activity or structure Premorbid psychiatric Communication challenges Limited light exposure Unrealistic expectations disorder Residence and Unmet needs: fatigue, poor Caregiving style neighborhood Limited Resources (human, sleep, hunger, fear, boredom Other Other financial) Other

Consequence of neurodegeneration associated with dementia

Creates an increased vulnerability to stressors Stressors include patient, caregiver and environmental factors

No one-size-fits all solution Need for personalization and precision

### Consequences of the COVID-19 Pandemic in PLWD and Their Caregivers

- Disruption of regular clinical services
- Increased anxiety due to being in a high-risk group
- Disruption in social routine
- Social Isolation
- Loss of outlets and activities (e.g. respite; daycare; senior centers; church)
- Losses among peer group due to virus

М.

### Big Problem #4



Big problem #3: Lack of training among caregivers (or providers) on how to use proven non-pharmacological strategies to manage behavioral symptoms

> Molinari et al, 2010; Cohen-Mansfield et al, 2013

Brodaty Meta-analysis





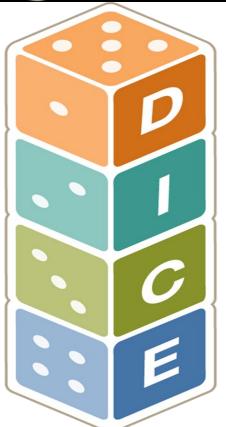






Brodaty et al, Am J Psychiatry, 2012





- Describe a behavior that challenges; who, what, where, when, and how the behavior occurs
- Investigate thinking like a detective and explore the person with dementia, the caregivers, and environment for possible clues to triggers underlying possible causes of behavior
- Create a prescription in collaboration with your team to help prevent and manage behaviors
- Evaluate and review prescription effectiveness, and modify or restart the process as needed

Kales, Gitlin, Lyketsos
Journal of the American Geriatrics
Society
2014

### Frank

- Frank is a 78 year old man with moderate dementia living at home with his 75 year old wife Dot
  - "My husband Frank has been getting really agitated in the past week, can you prescribe something to calm him down?"





### **DESCRIBE** the problem behavior

#### Frank:

- Staring into space
- Holding left upper chest
- "I already ate"
- "Leave me alone"
- Gets angry: "what are you trying to do"
- Gets physical: "I'm leaving!"



### Frank's wife Dot:

- Approaches in haste; seems overburdened, already on edge
- Confrontational: "you haven't touched your lunch" "No you haven't!"
- Disparaging: "what is the matter with you!?"

### **Environment**

- Sitting in front of TV with blanket and tray
- Room somewhat dark



#### Describe

Date 1-24-2018

<u>Behavioral severity/frequency</u>: Rate the severity and frequency of the behavior from 0 to 4. If the severity and frequency are different, pick the higher score (e.g. a behavior that is daily but mild should be scored as a 4)

- 0 =none and/or never
- 1 =mild and/or occasionally
- 2 =moderate and/or sometimes
- 3 =severe and/or frequently
- 4 =very severe and/or daily

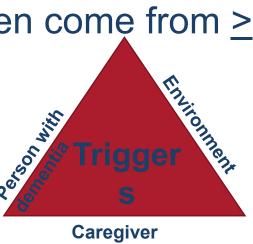


### INVESTIGATE

- Another "left out" step
- This step is led by the clues from DESCRIB
- Play "detective" to search for underlying causes/triggers of behavioral symptoms

Triggers often come from ≥1 of three

categories





## Patient

Problem	What you might notice
Pain	<ul> <li>Holding or rubbing part of body</li> <li>Fast breathing</li> <li>Groaning or moaning</li> <li>Tension</li> <li>Pushing away when touched</li> </ul>
Constipation	<ul><li>Pain and difficulty opening bowels</li><li>Hard poo</li><li>Pain on touching stomach</li></ul>
UTI (Urinary Tract Infection)	<ul><li>Burning pain on passing urine</li><li>Urinating more frequently</li><li>Cloudy or different smelling urine</li></ul>
Recent changes in medication	<ul> <li>Dose changes in long-standing medications</li> <li>New medications causing behavioral changes (e.g. Benadryl, Ditropan)</li> </ul>

### Caregiver

- Fairgaris on purpose"
- Reacting harshly
- Offering too many choices
- Expecting more than possible
- Feeling stressed, anxious, depressed
- Family, facility or cultural expectations

Environmental Factors





### **INVESTIGATE** underlying causes

### Frank:

- No psychiatric history
- Holding his left upper chest; assess for pain
- Ditropan for incontinence; anticholinergic effect? (confusion)
- Type II Diabetes; are blood sugars under control?
- Is safety at risk?

### Dot:

- Communication is not optimal (negative tone, critical, confrontational)
- Could she be depressed? Lack of sleep?
- Lack of education about dementia stages (multistep commands)
- Is she the sole caregiver? Any respite? What other responsibilities?
- Is safety at risk?

### **Environment**

- Lack of structure/cuing for activities
- Tripping hazards
- Lack of light



### CREATE-Six general strategies

 Manage any physical problem uncovered



Create meaningful and tailored

activities



Provide family/staff education/support



Simplify tasks



Improve communication



Ensure the environment is safe



### **CREATE/implement collaborative treatment plan**

### Frank:

- Consider replacing Ditropan with a more bladder-selective agent
- Low blood sugars pre-meal could be triggering irritability; schedule snack if lunch is late

### Dot:

- Psychoeducation on dementia stages and simplifying communications
- Offer choices but limited
- Change tone "playing the role" (replacing negative, critical, confrontational tone)
- "Set the stage" for activities with communication
- Get respite for "fresh arms"
- Make sure Dot feels safe and has resources to contact if she does not

### **Environment**

- Create routines and activity for Frank around mealtimes or taking medications
- Increase the amount of natural light in the room for cuing
- Avoid sitting Frank in front of the TV if this is not of interest (may overstimulate)
- Create activities tailored to his interest/abilities, e.g. help with meal prep
- Remove tripping hazards



### **Evaluate the interventions** Frank:

- Did a new bladder medication impact behavior?
- Did stabilizing blood sugars impact behavior?

#### **EVALUATE**

### Dot:

- Was Dot able communicatio
  - Tone: avoid role, setting
- Has Dot been professional)?

Date 1-24-2018

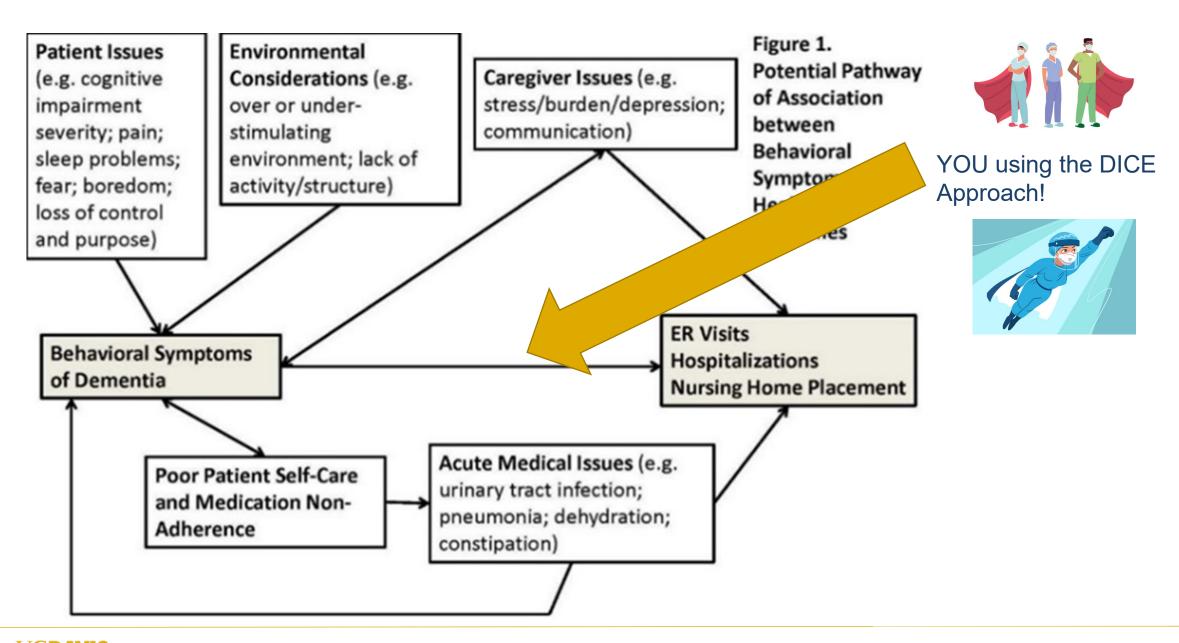
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- 0 =none and/or never
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- 3 =severe and/or frequently
- every severe and/or daily



### **Environment:**

- What new routines were implemented and what impact?
- What new activities were created and what impact?
- What impact did increasing light have?





### **IMPACT Pilot Grant**

## Training of LVNs and Social Workers

- Buy in from supervisors
- 3 hours in person with lunch
- #26

Complete

## Booster sessions every four months

- Held with 2 geriatric psychiatrists
- Support, brainstorm, get input

Complete

### Augment approach

- Train new staff with website (#12)
- Creation of "dot phrase" in EPIC

Complete

# Track outcomes using the medical record

- Number of dyads
- Medication use
- Health services use

**In Process** 



### Lessons learned so far

- Real-world/pragmatic vs. pure research study
  - Structure of IMPACT pilots
  - Multiple reorganizations of staff for dementia care
  - Turnover of staff (#12 new and #7 who left)
  - Recent RIF
  - Initial buy-in and staff time has become more difficult
- Staff input to tweak approach
  - Creation of dot phrase
  - Disuse of dot phrase
  - Revamp of worksheet
  - Fear of taking "ownership" of BPSD; don't want to be "in it" alone



### Lessons learned so far

- Examples from booster sessions of approach empowering front-line staff
  - Garden story
  - Use of approach without calling it the approach; "use in principle"



### Summary

- The number of people with dementia and their family caregivers is large and growing every day with the aging of the population
- Living well with dementia is the goal
- Current care systems are inadequate and lead to multiple poor outcomes

- Innovative solutions like the DICE Approach put the key components of good dementia care at the fingertips of the people who need it most
- Such solutions can shift the paradigm from one of sedation to more personalized and precise treatment enhancing quality of life



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